

## SUCCESS WITH GRADE-LEVEL CURRICULUM!



### **WYNN is Introduced into the Classroom**

Sherry Keenan, a Resource Room Teacher at Burley-Glenwood Elementary School, was thrilled when her school received the Learning Disability & Technology Grant. The grant was designed to improve reading and writing through the use of technology. She could have never imagined the amazing results she witnessed in her students over the past three years since its introduction. As a teacher with 14 years of experience, she realized the need to explore different teaching methods to help her students and WYNN became one of the answers.

### **“WYNN has made a Huge Difference for my Students”**

Once WYNN was installed, and due to its easy-to-use format, students immediately began utilizing it with reading assignments, writing, spelling words, and vocabulary. Furthermore, due to students’ daily activity with WYNN, - they also increased their computer skills, typing speed, studying and note taking. One of the unexpected benefits was students’ reduction in behavior problems, which Ms. Keenan attributed to their learning success with WYNN. Ms. Keenan added: “WYNN made a huge difference because students can read and write their assignments independently. All students feel a new level of independence knowing that they can complete their classroom activities by themselves.”

*“Students like the fact that WYNN reads to them. They finally have access to the same general education curriculum as their peers.”*

### **“WYNN Levels the Playing Field for Struggling Students”**

One of the greatest gifts WYNN has given Ms. Keenan’s students is the ability to read the same material as their peers. Before WYNN, complex books needed to be read to them by their teacher or parent. Furthermore, sometimes a change in the curriculum was made if the reading material was determined to be too difficult. With the use of WYNN, all curriculum designated books are accessible to every student, thereby enabling everyone to benefit from the same material. “WYNN helped level the playing field for struggling students” summarized Ms. Keenan.

### **Teaching Strategies with WYNN**

Ms. Keenan provides an accompanying worksheet with each reading assignment to test reading comprehension. To complete the answers to the worksheet, students will use the highlighter feature to scan the text for the appropriate solution and then cut and paste the answer into the worksheet. Students are also enjoying the ability to search the Internet for research material. As WYNN reads Internet



text to them, the students use the highlighter tool again to find information and create notes for themselves. Students even use WYNN when completing math problems as they express their problem-solving strategies in writing.

### **“Every Student Should Have a Copy of WYNN”**

Ms. Keenan has seen such dramatic improvements with her students that she believes “every student should have a copy of WYNN.” In fact, different computer programs have been used in the classroom but Ms. Keenan revealed: “they want to go back to WYNN where they can be successful.”

### *Imagine Success!*



Students use WYNN with classroom activities on their own personal laptop computer.



Ms. Sherry Keenan explains the lesson plan to her students with WYNN projected onto a large viewing screen.

