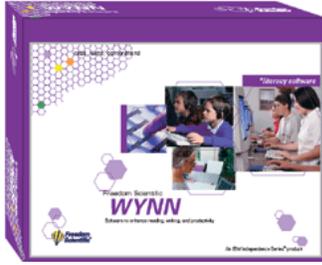




Learning Systems Group

Customer Profile for WYNN 3.1 Elizabeth Flanders, Special Education Teacher



THE “TALKING COMPUTER”

When Ms. Elizabeth Flanders, a Special Education Teacher in Washington for grades K-5, began using WYNN with her students, she never would have guessed her students would identify her as “the teacher with the talking computer.” But, that is exactly how she became famous. In fact, students would often come to class wanting to try out the computer that could read and talk to them! Ms. Flanders had used technology in her classroom before, but never with such a positive response as with WYNN.

WYNN HAS “OPENED UP THE WORLD”

Ms. Flanders has found several ways WYNN has helped her students become better readers. For instance, some of her students would avoid doing their homework or reading assignments. However, when students discovered that WYNN could read their assignments and books to them, learning became easier and more fun. What a “great buy-in for kids” described Ms. Flanders. WYNN gives students the ability to read, hear and see the text at the same time. As it appeals to the different auditory and visual learning styles, Ms. Flanders believes that WYNN has “opened up the world for them,” when they no longer have difficulty reading their assignments.

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“KEY THAT UNLOCKED THE DOOR”

Ms. Flanders has utilized various features in WYNN that she described as the “key that unlocked the door” for her students. One feature, word prediction, gives students the freedom to better express themselves in writing. Students were concerned about using correct grammar, wording, and sentence structure. But, by using word prediction, vocabulary lists, and grammar functions to help “organize their words,” it “allowed them to get their thoughts down better” and writing became enjoyable.

LEARNING IS FUN!

Another appealing aspect of WYNN for students is its ability to read internet web sites. Ms. Flanders knows students learn best when they study a subject in which they are interested. Therefore, a creative assignment incorporates the student’s subject interest and enjoyment of the internet into a learning activity. Class lessons and the students’ interest in a field dictate what they can research on the web. Students felt having WYNN read the web page “was cool” while Ms. Flanders thought their enhanced reading skills were advantageous.

“MASTERS OF WYNN”

Overall, Ms. Flanders’ “students love WYNN”. In fact, within her classroom you will find students who are called ‘Masters of WYNN.’ These students help to train new students on the software program. Peer training is known to be a powerful educational tool. Students also gain a boost in confidence knowing that reading and writing is easier though the use of WYNN.